

# FEEDBACK STRATEGIES MARRY AI'S STRENGTHS WITH YOUR EXPERTISE

A Quick Guide for  
Instructional  
Leaders New to AI

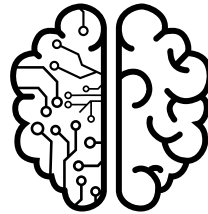


## WHAT AI CAN DO Boosts efficiency when used with purpose

- Synthesizes large amounts of observation notes
- Identifies surface-level patterns in instruction and engagement
- Organizes evidence clearly and aligns to framework language
- Generates professional-sounding feedback drafts
- Suggests logical next steps based on common strategies

AI can support feedback drafting, but only you can ensure it's **insightful, contextualized, and growth-oriented.**

Your role is not to accept its output, but to refine it with **judgment and care.**



## WHAT AI CAN'T DO (yet!) Replaces your expertise

- Lacks professional insight or contextual understanding
- Misses nuance, inferred, or implicit student-level thinking
- May hallucinate or confidently misjudge performance
- Struggles to connect specific teacher impact or cause/effect
- Suggests general next steps unless prompted w/ precision

## Instructional Leader Moves - Inform the Bot & Master Prompt Engineering



Double check framework alignment and assessment of effectiveness



Add relevant background, format, student context, or lesson goals



Supply rich input to include specific classroom evidence



Push for actionable, bite-sized steps



Review and revise drafts for accuracy, tone, and growth focus

## Sample Prompt

“Act as an instructional coach using the Danielson framework. This teacher is working on increasing student discourse in 8th grade science. Use the evidence below to draft formative feedback using the Wow-I-Wonder-Now format with actionable specific next steps and a reflective question. [Evidence]”

*\*Give role, context, and task but safeguard student and teacher data by anonymizing notes and using district-approved AI platforms.*