

Keynote Speaking

All keynotes can be delivered as workshops

Feedback to Feed Forward: It's Not Just About Evaluation

How are you leading the learning through observation and feedback and going beyond evaluation? This can only occur when your feedback feeds forward—or when it promotes analysis, focuses on teacher impact on learning versus ratings alone, and results in reflection and growth. For many, achieving this requires a shift in practice and a new tool box for evidence collection in classrooms. In an action-packed session, Amy and Patrick will outline core competencies, standards, and aligned discrete skills to ensure you are maximizing every opportunity to support teachers and learners in your districts through observation and feedback. Expect to leave with the tools for self- and/or team-assessment of feedback quality and new observation practices for your next classroom visit.

Audience: Superintendents, Administrators, Instructional Leaders (can include any personnel observing for either evaluative and non-evaluative measures, including teachers)

Open Doors and Open Minds: Cultivating a Culture of Learning

Observation and feedback are at the heart of all transformational change but live within, and drive, a culture of learning—a culture where doors are always open and minds are ready, willing, and able to receive feedback and reflect on key strengths and potential areas of growth. When teachers and leaders develop an accurate perception of current performance and understanding of impact they are set up for continuous growth as a professional. They thrive in relationships that are based on collaboration and a firmly rooted collective belief that everyone has the ability to learn. Amy and Patrick will provide you with 6 aligned steps to guide you toward these goals to cultivate a culture of learning through a culture of observation and feedback. Leave with a plan that will serve to open doors and open minds!

Audience: Superintendents, Instructional Leaders (can include any personnel observing for either evaluative and non-evaluative measures, including teachers)

Teachers Supporting Teachers

Go beyond learning walks and rounds to empower your teachers to improve not only their own, but also their colleagues' teaching practice and student outcomes. Provide learning experiences that allow teachers to conduct high quality classroom visits, recognize teacher impact on students, and develop impactful feedback for peers. Learn how districts are building capacity and a common understanding of effective teaching and learning with teams of teachers.

Audience: Teachers & Instructional Coaches (for capacity building), Superintendents, Administrators (for systems & steps)

Learner-Focused Feedback: Observing for Impact

If you have the opportunity to observe teachers in any capacity, this is the session for you! For years, evaluation, observation, and most support of teachers through feedback only focused on the *teaching* occurring in the classroom. For feedback to feed forward, it must be learner-focused: supporting teachers as reflective learners with a focus on how they impact the learners in their classrooms. Drawing from their books *Learner-Focused Feedback (2020)* and *Feedback to Feed Forward (2019)*, Amy and Patrick will dive into strategies to help you as an observer maximize your time during classroom visits to determine how teachers create outcomes and influence student engagement and learning. Learn to interact with students and analyze cause and effect to ensure feedback becomes a key driver of reflection and learning at all levels.

Audience: Anyone who observes and supports teachers through feedback including peers

Promoting Student Ownership Through Observation & Feedback

Are you striving to shift ownership of learning in your schools? Based on Amy & Patrick's two books, *Feedback to Feed Forward* and *Learner-Focused Feedback*, in an actively engaging session, unpack the skills, dispositions, and tools needed to grow learners—students, teachers, and leaders who own their own learning. Identify how to utilize aligned evidence-collection strategies that will allow you to analyze teaching and learning and develop feedback that meets teachers and students where they are while also strengthening teacher reflection and professional learning communities.

Note: This keynote can be adjusted for Visible Learning Schools to

Leading Assessment-Capable Learning Through Observation & Feedback

Both of our books have been selected as Visible Learning Supporting Resources.



Related keynotes can also be aligned to any district goal or objective for teaching and learning such as:

- **How do Experts Think?: Strengthening Discipline-Specific Literacy Through Observation & Feedback**
- **Painting the Portrait of a Graduate Through Observation & Feedback**
- **Surviving and Thriving with new Standards & Curriculum Through Observation & Feedback**
(can be customized to a specific new initiative, program, or implementation)

Audience: Administrators, Instructional Coaches, Teachers
