

Strategy 8: Observe with a wide lens

Learning Environment

How are they set up for success?

Purpose

What do they need to know or know how to do?
How is it relevant to them?
(Communicated & Situated)

Process

How are we getting them there?
How are they constructing new learning?
(Strategies, questions, tasks, discussions)

Understanding

What do they know?
How are they demonstrating new learning?
(Checks for Understanding)



p. 67-68