

FREE QUICK START

Mission Possible

Find your entry point for getting into classrooms, one week at a time.

Finding time to lead learning is one of the most difficult pursuits for any instructional leader. The clock is always ticking. Mission Possible organizes the work into three categories so you don't try to tackle it all. Find your entry point, try something new, reflect, revise, and try again.

Step 1. Where are you stuck?

Only count a strategy as "done" if you can honestly say you've tried it with fidelity and consistency.

Finding the Time

Interruptions, an open-door policy, and a calendar that fills itself keep pulling you away from classrooms.

ASK YOURSELF

What barriers or habits prevent me from finding time for focused classroom visits and feedback sessions?

TRY THIS

Listen to what your office says when you're out. Swap "I'm sorry; she's not at her desk again" for "Right now, she is out visiting our learners in classrooms."

Taking the Time

The time is on your calendar. Actually stepping out of your office is the hard part.

ASK YOURSELF

How often do I honor my scheduled classroom visits, and what patterns or obstacles might prevent me from following through?

TRY THIS

Do walking referrals. Instead of calling a student to your office, visit their classroom. Teachers and students see that you value their instruction.

Making It Count

You're in classrooms. Now each visit needs balanced evidence and feedback that feeds forward.

ASK YOURSELF

Am I consistently collecting and analyzing evidence during classroom visits, including interacting with students whenever possible?

TRY THIS

Meet with every teacher you observe, even briefly. Bumping into a teacher in the hallway is a perfect time to start a quick dialogue.

Step 2. Start this week, whatever your entry point

Set priorities each morning.

Identify your top three priorities for the day, making sure at least one aligns with instructional leadership.

Review your week.

At the end of each week, review your calendar. How much of your time went to instructional leadership versus administrative tasks?

Ready for the full mission?

The complete Mission Possible tool includes all 20 strategies across the three categories, reflection pages for each entry point, and a five-step action-planning process to use with your supervisor, coach, or accountability partner.

tepperandflynn.com

Put your plan into practice with just-in-time AI coaching in the **Feed Forward Learning Lab™**.

